**Dunbar Primary School**

**Schoolwide Positive Behavior Support Plan**

We will continue to implement a school-wide Positive Behavior Program. A positive behavior plan focuses on the things that students are doing “right” instead of focusing on the things that students are doing “wrong”. All staff will use positive reinforcement and kind words when correcting student behavior. Good discipline begins with a positive, caring school environment. The school’s Positive Behavior Support (PBS) program supports our goal to develop self-governing, responsible citizens and creates and maintains safe, orderly and positive environments. Students will be expected to assume certain responsibilities to ensure the rights and privileges of all. Specifically, students are expected to:

1. Respect self, others and property.
2. Be on time and prepared.
3. Listen and follow directions.
4. Keep hands, feet, objects and inappropriate language to self.
5. Walk and talk quietly.

During the first few days of school the principal, teachers, and counselor will provide a student orientation to review school/classroom rules and procedures and the KCS student behavior policy (J25) with students. The purpose will be to inform students of school and county policies in regard to school behavior expectations and student conduct. KCS policy includes county policy on weapons, alcohol, tobacco, drugs and sexual harassment.

From the first day of school students will be shown the correct, or expected, behaviors for all areas of the school, such as the cafeteria, hallway, classroom, gym, library, outside, etc. Students will practice the expected behaviors the first weeks of school. These behaviors will be reviewed throughout the entire school year. After the proper procedures are established, teachers will reward students for the correct behaviors using a point system. The behaviors that students will be able to earn “points” for are as follows:

Students will practice “PAWS – itive” behavior. Our daily motto is:

Dunbar Primary Students are:

**P** ositive

**A** ccountable

**W** ell-mannered

**S** afe

Students will earn daily, weekly, and monthly rewards depending on the amount of points earned. Daily rewards will be a stamp on the student’s behavior calendar. Weekly rewards will be a reward from the teacher such as, extra recess, ipad time, board games, free homework pass, lunch outside, etc. The monthly reward will be shopping in the Dojo Store where students will be able to purchase items with the points that they have earned throughout the month.

Students can earn Dojo Points for being:

**P** ositive

-getting a compliment from another teacher

-being kind/respectful to others

-being helpful to others

-using good manners

-demonstrating leadership skills

**A** ccountable

-being on time and prepared for school

-class participation

-following directions

-being on task

-listening quietly

-teamwork

**W** ell-mannered

-PAWS-itive lunchroom choices

-being respectful

-being helpful to a friend or adult

**S** afe

-quickly and quietly lining up

-walking and talking quietly in the hallway

-keeping a clean, neat workspace

Although, the focus is on positive behaviors, students will still have consequences for not following school rules. Often a verbal warning is all that is needed. If a student continues to make a bad choice, or the choice warrants other consequences, a negative Dojo Point may have to be given.

Negative Dojo Points may be given for the following behaviors:

-Disrespectful behavior

-Disruptive behavior

-Not following directions

-Aggressive Behavior (not keeping hands and feet to myself)

-Dishonesty

-Not completing assignment/activity as instructed by a teacher

-Taking things that do not belong to me

-Unsafe behavior (running in hallway, climbing on furniture, etc.)

-Arguing/fighting with others

Following is a “Behavioral Consequence Chart” that will be used when determining the consequences for students who do not follow the rules. Please remember, though, that all situations are different. There may be times that the circumstances surrounding an incident may warrant a different consequence than what is listed.

**Dunbar Primary School Behavioral Consequence Chart**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Discipline Code & Description** | **1st Offense** | **2nd Offense** | **3rd Offense** | **4th Offense** |
| ***Level 1 Violations*** | | | | |
| Inappropriate language or talking | Awareness talk  + 15 minutes Time out | 30 minute Time out | 60 minute Time out | .5 day  Time out |
| Inappropriate touching | Awareness talk  + 15 minutes Time out | 30 minute Time out | 60 minute Time out | .5 day  Time out |
| Cheating | Awareness talk  + 15 minutes Time out | 30 minute Time out | 60 minute Time out | .5 day  Time out |
| Inappropriate dress | Awareness talk  + change of clothing | Parent Letter |  |  |
| ***Level 2 Violations*** | | | | |
| Disobeying an authority figure | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| Disrespecting an authority figure | Awareness talk  +30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |  |
| Bullying | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| Physical Fight | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| Aggressive/Threatening Behavior | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| Disruptive Conduct | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| Stealing | Awareness talk  + 30 minutes Time out | 60 minutes Time out | .5 day ISS | full day ISS |
| ***Level 3 Violations*** | | | | |
| Assault against an authority figure | Awareness talk  + 1 day ISS | 1 day ISS | Refer suspension |  |
| Leaving school without permission | Awareness talk  + 1 day ISS | 1 day ISS | Refer suspension |  |
| Defacing or damaging school property (inc. technology) | Awareness talk  + 1 day ISS | 1 day ISS | Refer suspension |  |