**Dunbar Primary SCHOOL-PARENT COMPACT**

Dunbar Primary School*, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the 2019 – 2020 school year.*

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

**Dunbar Primary School will:**

**1.Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

\*Co-teach, monitor, reinforce, assess, re-teach/pre-teach, and support students

\*Provide additional instructional support to targeted students

\*Focus on College and Career Ready Standards

\*Continue use of Phonics, Guided Reading, Math and Writing Strategies.

\*Utilize research-based strategies to provide instruction

\*Refer struggling students to the Student Assistance Team (SAT)

\*Monitor student mastery of skills through the DIBELS and My Math Benchmark Assessments; formative and summative assessments

\*Regularly assign homework that reviews skills being taught

\*Use of Positive Behavior Program to teach students appropriate behaviors and to reward them for positive behaviors

\*Implement the county and school discipline code

\*Encourage student attendance

\*Set high expectations for student participation and learning

2.**Hold parent –teacher conferences at least annually, during which this compact will be discussed as it relates to the individual child’s achievement.**

\*An Open House with classroom visitation will be held on August 9, 2019 to provide parents with Title I data*.*

\* Conferences will be held on November 12, 2019.

*3.* **Provide parents with frequent reports on their children’s progress.**

\* Midterms will be posted on Schoology and report cards are sent home every nine weeks.

\* DIBELS and results are sent to parents after testing three times a year. My Math Benchmarks results twice per year.

\* Daily Class Dojo Notifications regarding student behavior, as well as two-way communication between teacher and parents

*4.***Provide parents reasonable access to staff.**

\* Notes, phone calls, emails, and Dojo messages from parents are returned in a timely manner

\* Conferences may be scheduled before school, after school or during planning when arranged in advance

\* School web site lists e-mail addresses for all teachers and principal

\* Class Dojo provides two-way communication between teacher and parents

*5.* **Provide parents opportunities to volunteer and participate in their child’s**

**Class, and to observe classroom activities, as follows:**

\* PTO/Parent Volunteer committees \*LSIC

\* Homeroom Parents \*Computer/Internet Access during ISE Days

\*CASE Partnership \*Strategic Plan committee

\* Family Nights \*Parent Events such as: class parties, Pastries with Parents, etc

\* scheduled class visitation days & when requested \*PBL Events

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways: (Check ways you will support learning.)**

**\_\_\_\_\_** *Monitoring my child’s attendance and getting them to school on time \_\_\_\_\_Making sure that homework is completed*

*\_\_\_\_\_Monitoring amount of screen time (TV, ipads, phones, video games, etc.) \_\_\_\_\_Volunteering in my child’s classroom*

*\_\_\_\_\_Participating, in decisions relating to my child’s education \_\_\_\_\_Promoting positive use of extra-curricular time*

*\_\_\_\_\_Staying informed about my child’s education and communicating with the school by promptly reading notices from the school or the school district either received by my child or by e-mail and responding, as appropriate.*

 *\_\_\_\_\_Serving, to the extent possible, as a volunteer on school or county advisory groups*

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

**\_\_\_\_\_***Do my homework as assigned and ask for help when I need to*

*\_\_\_\_\_Complete all assignments neatly and return to school*

*\_\_\_\_\_Come to school prepared to work*

*\_\_\_\_\_Follow all school, classroom, and bus safety rules*

*\_\_\_\_\_ Respect the rights of others in school, on the playground, and on the bus*

*\_\_\_\_\_Give to my parents or guardian all notices and information received by me from my school.*

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 *This compact is not legally binding.*